

Berna A. Uzundağ

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Website: <http://www.bernaarslanuzundag.com/>

Child and Family Research Lab website: <https://cocukveailelab.com/home-page/>

EMPLOYMENT

Assistant Professor Department of Psychology	Özyeğin University, 2025-present
Assistant Professor Department of Psychology	Kadir Has University, 2019-2025
Postdoctoral Researcher Department of Psychology, Language and Communication Development Laboratory	Koç University, 2018-2021

EDUCATION

PhD in Psychology <i>Dissertation:</i> Referring to entities and conveying source of information: Development of children's communicative skills <i>Advisor:</i> Dr. Aylin Küntay	Koç University, 2018
M.A. in Cognitive Science <i>Thesis:</i> Event segmentation on autobiographical narratives <i>Advisor:</i> Dr. Ayşecan Boduroğlu	Boğaziçi University, 2013
B.S. in Computer Engineering <i>Senior project:</i> Developing methods for part of speech tagging in Turkish	Boğaziçi University, 2009

RESEARCH INTERESTS

Relations between key aspects of early development (focusing on language, attention, and self-regulation) and social and environmental factors, with a particular emphasis on parent-child interactions, including child-caregiver communication, parental behaviors, and the impact of screen media use on both parents and children.

RESEARCH GRANTS

- TÜBİTAK (The Scientific and Technological Research Council of Turkey) 3501, "Cognitive Development in Infancy and Early Childhood: The Development of Language, Attention, and Executive Functions" (Role: PI) (2022-2024).

- TÜBİTAK 1002, “Understanding the Role of Mothers in the Development of Children's Theory of Mind Skills” (Role: PI) (2022-2023).
- TÜBİTAK 1002, “Foundations of Children’s Communication Skills: The Role of Joint Attention and Language Input in Infancy” (Role: PI) (2021-2022).
- Istanbul Development Agency, Children and Youth Financial Support Program, “Art Village” (Role: Researcher) (2022-2024)

PUBLICATIONS

** denotes student/mentee*

Peer-reviewed Journal Articles

- Uzundağ, B. A.** (2025). Does Attention Sharing Support Attention Focusing? Investigating the Link Between Infants' Sustained Attention and Joint Attention with Caregivers. *Infant Behavior and Development*. doi: 10.1016/j.infbeh.2025.102072
- Yıldız, E.*, Keşşafoglu, D.*, Altundal, M.*, Akel, G.*, & **Uzundağ, B. A.** (2025). Navigating the Digital Age: Exploring the Link Between Children's Self-Regulatory Skills and Technology-Based Interruptions in Parent-Child Interactions. *Family Relations*. doi: 10.1111/fare.13179
- Keşşafoglu, D.*, Altundal, M. N.*, Koç, N.*, Yıldız, E.*, & **Uzundağ, B. A.** (2025). Küçük Çocukların Ekran Süresini Neler Belirler? Çocuk, Anne-Baba ve Ev Ortamı ile İlgili Yordayıcı Unsurlar. [*Predictors of Young Children’s Screen Time: Child-, Parent-, and Home-Related Factors*]. *Studies in Psychology*. doi :10.26650/SP2023-1331727
- Koç, N.*, Tahiroğlu, D., & **Uzundağ, B. A.** (2024). From Mind to Mind: Understanding the Role of Mothers in Children’s Theory of Mind. *Journal of Applied Developmental Psychology*. doi: 10.1016/j.appdev.2024.101719
- Keşşafoglu, D.*, Küntay, A. C., **Uzundağ, B. A.** (2024). Immediate and Delayed Effects of Fantastical Content on Children's Executive Functions and Mental Transformation. *Journal of Experimental Child Psychology*. doi: 10.1016/j.jecp.2024.106067
- Uzundağ, B. A.**, Koşkulu-Sancar, S., & Küntay, A. C. (2024). Background TV and Infant-Family Interactions: Insights from Home Observations. *Infancy*. doi: 10.1111/infa.12598
- Yıldız, E.* & **Uzundağ, B. A.** (2024). The Role of Perceived Social Support in Mitigating the Impact of Parenting Stress on Children’s Effortful Control. *International Journal of Behavioral Development*. doi: 10.1177/01650254241239975
- Uzundağ, B. A.**, Altundal, M. N.*, & Keşşafoglu, D.* (2022). Screen Media Exposure in Early Childhood and its Relation to Children’s Self-Regulation: A Systematic Review. *Human Behavior and Emerging Technologies*. doi: 10.1155/2022/4490166
- Yıldız, E.* & **Uzundağ, B. A.** (2022). Mothers’ Descriptions of Referents Are Related to Children's Communicative Competence. *Cognitive Development*. doi: 10.1016/j.cogdev.2022.101258

- Uzundağ, B. A.,** Oranç, C., Keşşafoglu, D.*, & Altundal, M. N.* (2022). Relations Among Self-Reported Maternal Stress, Smartphone Use, and Mother-Child Interactions. *Journal of Child and Family Studies*. doi: 10.1007/s10826-022-02371-5
- Nakipoğlu, M., **Uzundag, B. A.,** & Ketrez, F. N. (2022). Analogy is indispensable but rule is a must: Insights from Turkish. *Journal of Child Language*. doi: 10.1017/S0305000921000921
- Uzundağ, B. A.** (2022). Arka Plan Televizyonun Erken Çocukluktaki Gelişim ve Çocuk-Ebeveyn Etkileşimleri ile İlişkisi: Bir Derleme Çalışması. [*The Relationship Between Background TV, Child Development and Child-Caregiver Interactions in Early Childhood: A Review Study*]. *Nesne Psikoloji Dergisi*. doi: 10.7816/nesne-10-26-09
- Nakipoğlu, M., **Uzundag, B. A.,** Sarıgül, Ö. (2021). Young minds' quest for regularity: Evidence from the Turkish causative. *Journal of Child Language*. doi: 10.1017/S0305000921000672
- Koşkulu, S.*, Küntay, A. C., Liszkowski, U., & **Uzundag, B. A.** (2021). Number and Type of Toys Affect Joint Attention of Mothers and Infants. *Infant Behavior and Development*. doi: 10.1016/j.infbeh.2021.101589
- Koşkulu, S.*, Küntay, A. C., & **Uzundag, B. A.** (2021). Maternal Behaviors Mediate the Relationship between Maternal Education and Joint Attention. *Journal of Applied Developmental Psychology*. doi: 10.1016/j.appdev.2021.101291
- Gutchess, A., Ksander, J., Millar, P. R., **Uzundag, B. A.,** Sekuler, R., & Boduroglu, A. (2020). Cultural differences in performance on Eriksen's Flanker Task. *Attention, Perception, & Psychophysics*. doi: 10.3758/s13414-020-02117-9
- Uzundağ, B. A.** & Küntay, A. C. (2019). The acquisition and use of relative clauses in Turkish-learning children's conversational interactions: A crosslinguistic approach. *Journal of Child Language*. doi: 10.1017/S030500091900045X ¹
- Uzundag, B. A.** & Küntay, A. C. (2018). Children's referential communication skills: The role of cognitive abilities and adult models of speech. *Journal of Experimental Child Psychology*. doi: 10.1016/j.jecp.2018.02.009
- Uzundağ, B. A.,** Taşçı, S. S., Küntay, A. C., & Aksu-Koç, A. (2018). Functions of Turkish evidentials in early child-caregiver interactions: A growth curve analysis of longitudinal data. *Journal of Child Language*. doi: 10.1017/S0305000917000526 ¹

Manuscripts Under Review

- Uzundağ, B. A.,** Güven, İ. N.*, Sıvış, Ö*, & Başpınar, G.* (under review). Screen Media Exposure and Inhibitory Control: A Longitudinal Study from Infancy to Toddlerhood.
- Koç, N.* & **Uzundağ, B. A.** (under review). Better Reflective Functioning in Mothers Linked to Longer Joint Attention with Infants.

¹ A change in my surname (Uzundag → Uzundağ) was published as "corrigendum" by this journal for these articles.

Akel-Güçlü, G.*, Acar, İ. H., & **Uzundağ, B. A.** (under review). Young Children's Emotion Regulation Skills: Relations to Mothers' Observed and Reported Reactions to Negative Emotions.

Keşşafoglu, D.*, Yıldız, E.*, Küntay, A. C., & **Uzundağ, B. A.** (under review). Infants' Background TV Exposure and Maternal Language Input: A Home Observation Study.

Koç, N.* & **Uzundağ, B. A.** (under review). Annelerin Sorunlu Telefon Kullanımı: Ebeveynlik Stresi ve Algılanan Stres ile İlişkiler. [*Mothers' problematic phone use: Relations to parenting stress and perceived stress*].

Nakipoğlu, M. & **Uzundağ, B. A.** (under review). Inconsistent Variation – A Goldmine for the Discovery of Language-Specific Heuristics in Morpheme Segmentation.

Manuscripts in Preparation

Uzundağ, B. A., Güven, İ. N.*, Sıvış, Ö*, & Başpınar, G.* (in prep.). Associations Between Infants' Screen Time and Performance on Screen-Based Attention Tasks.

Özalp, D.*, Sönmez, A.*, **Uzundağ, B. A.** (in prep.). Maternal Attention-Following Moderates the Relationship Between Socioeconomic Status and Infant Exploration.

Book Chapters

Uzundağ, B. A., Keşşafoglu, D.*, & Altundal, M. N.* (2023). Dijital Dünyada Erken Çocukluk: Ekran Kullanımı ve Öz Düzenleme Becerileri Arasındaki İlişki [Early Childhood in a Digital World: The Relationship Between Screen Media use and Self-Regulation]. In F. Karaman and A. Özdeş (Eds.), *Değişen Dünyanın Gelişen Çocukları: Dijital Teknolojinin Çocuk Gelişimi Üzerindeki Etkileri*. Nobel Akademi Yayıncılık.

Uzundağ, B. A., Keşşafoglu, D.*, & Altundal, M. N.*, Erdoğan, Ş. N.* (2023). Dijital Dünyada Ebeveyn-Çocuk Etkileşimi ve Çocukların Bilişsel Gelişimi [Parent-Child Interaction and Children's Cognitive Development in a Digital World]. In M. Ekerim (Ed.), *Sosyal Zihin: Bilişsel Gelişimde Sosyal Etkileşimin Rolü*. Vakıfbank Kültür Yayınları.

Uzundağ, B. A., Oranc, C., Keşşafoglu, D.*, & Altundal, M. N.* (2022). How Children in Turkey Use Digital Media: Factors Related to Children, Parents, and their Home Environment. In H. Şen and H. Selin (Eds.), *Childhood in Turkey: Educational, Sociological, and Psychological Perspectives*. Springer.

Özkan, D., **Uzundağ, B. A.**, & Küntay A. C. (2019). Learning language is learning typology: Acquisition of argument structure and relative clauses in typologically diverse languages. In J. von Koss Torkildsen and J. Horst (Eds.), *International Handbook of Language Acquisition*. London: Routledge.

Uzundağ, B. A., Tasci, S. S., & Küntay, A. C. (2017). Nonfactual meanings in early use of evidentials in Turkish child-caregiver interactions. In F. N. Ketrez, A. Küntay, A. Özyürek, & Ş. Özçalışkan (Eds.), *Social environment and cognition in language development: Studies in honor of Ayhan Aksu-Koç*. Trends in Language Acquisition Research Series. John Benjamins Publications.

Uzundağ, B. A. & Küntay, A. C. (2016). İkidillilik gelişen zihni farklı şekillendirir mi? [*Does bilingualism shape the developing mind differently?*] In Ç. Aydın, T. Göksun, A. Küntay, & D. Tahiroğlu (Eds.), *Aklın Çocuk Hali - Zihin Gelişimi Araştırmaları* (pp. 41-67). İstanbul: Koç Üniversitesi Yayınları.

Conference Proceedings

Uzundag, B. A., Tasci, S. S., Küntay, A. C., & Aksu-Koç, A. (2016). Functions of evidentials in Turkish child and child-directed speech in early child-caregiver interactions. *Proceedings of the 40th Annual Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press.

Calikli, G., Bener, A., **Arslan, B.** (2010). An analysis of the effects of company culture, education and experience on confirmation bias levels of software developers and testers. *Proceedings of the 32nd ACM/IEEE International Conference on Software Engineering*. Cape Town, vol. 2, pp.187-190.

Calikli, G., **Arslan, B.**, Bener, A. (2010). *Confirmation Bias in Software Development and Testing: An Analysis of the Effects of Company Size, Experience and Reasoning Skills*. Paper presented at the annual meeting of Psychology of Programming Interest Group, Madrid.

PRESENTATIONS

Özalp, D.*, Sönmez, A. K.*, & **Uzundağ, B. A.** (2025, January). *Socioeconomic status and maternal behaviors encouraging infant exploration*. Poster session presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Özalp, D.* & **Uzundağ, B. A.** (2025, January). *The effect of maternal attention-following on the relationship between SES and infant exploration*. Poster session presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Keşşafoglu, D.*, Yıldız, E.*, Küntay, A. C., & **Uzundağ, B. A.** (2024, July). *Background Television and Infant-Directed Speech: A Home Observation Study*. Poster session presented at the XVIth International Congress for the Study of Child Language, Prague, Czechia.

Uzundağ, B. A., Güven, İ. N.*, Sıvış, Ö.*, & Başpınar, G.* (2024, July). *From crib to screen: Understanding the links between screen time and infant attention*. Talk presented at the XXIV International Congress of Infant Studies, Glasgow, UK.

Koç, N.* & **Uzundağ, B. A.** (2024, January). *Conversing with the mind: The relationship between parental reflective functioning and parents' mental state talk with children*. Poster session presented at the 14th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

Koç, N.* & **Uzundağ, B. A.** (2024, January). *A deeper look into the mind: The relationship between parental reflective functioning and the duration of joint attention between infants and mothers*. Poster session presented at the 14th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

- Uzundağ, B. A. & Koç, N.*** (2023, August). *Attention Sharing Helps Attention Focusing: Relations Between Infants' Focused Attention and Joint Attention with Caregivers*. Talk presented at the 8th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.
- Koç, N.* & Uzundağ, B. A.** (2023, August). *"Perhaps the frog has gone to the lake": Mothers' mental state talk about certainty mediates the relationship between mothers' and children's theory of mind*. Poster session presented at the 8th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.
- Akel-Güçlü, G.* & Uzundağ, B. A.** (2023, August). *Mothers' Pre-mentalization Mediates the Relationship Between Parenting Stress and Children's Emotion Regulation Difficulties*. Poster session presented at the 8th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.
- Akel-Güçlü, G.*, Sıvış, Ö.*, & Uzundağ, B. A.** (2023, August). *Mothers' supportive and non-supportive responses to children's negative emotions and children's emotion regulation skills*. Poster session presented at the 8th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.
- Keşşafoglu, D.*, Küntay, A., & Uzundağ, B. A.** (2023, August). *Can A Crab Walk in The Air or Walk Through Walls? Impact of Watching Fantastical Content on Young Children's Cognitive Skills*. Poster session presented at the 8th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.
- Yıldız, E.* & Uzundağ, B. A.** (2023, January). *Higher-quality maternal feedback is linked to children's communicative success*. 13th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Yıldız, E.*, Keşşafoglu, D.*, Altundal, M. N.*, Akel, G., & Uzundağ, B. A.** (2023, January). *Parenting stress mediates the relationship between child effortful control and technoference*. 13th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Koç, N.* & Uzundağ, B. A.** (2023, January). *From mind to mind: The relation between mothers' and children's theory of mind*. 13th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Keşşafoglu, D.*, Uzundağ, B. A., Yıldız, E.*, & Küntay, A. C.** (2023, January). *Background television and child-directed language input: a home observation study*. 13th Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Koç, N. * & Uzundağ, B. A.** (2022, September). *Are mothers' and children's theory of mind skills related?* Poster session presented at the 3rd Developmental Psychology Symposium, Istanbul, Turkey.
- Kessafoglu, D.*, Altundal, M. N.*, Koc, N.*, Yildiz, E.*, & Uzundağ, B. A.** (2022, August). *Correlates of young children's screen time*. Poster session presented at the 7th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.
- Yildiz, E.*, Keşşafoglu, D.*, Altundal, M.*, Akel, G.*, & Uzundağ, B. A.** (2022, August). *Parents' Perceived Social Support Moderated the Relation between Parenting Stress and Children's*

Effortful Control. Poster session presented at the 7th Lancaster Conference on Infant and Early Childhood Development, Lancaster, UK.

Yıldız, E.*, Koşkulu, S., Ertaş, S., Küntay, A. & **Uzundağ, B. A.** (2022, August). *Joint Attention as a Precursor to Children's Referential Communication Skills*. Poster session presented at the 7th Lancaster Conference on Infant and Early Childhood Development, Lancaster, UK.

Keşşafoglu, D.*, Mutlu, E.*, & **Uzundağ, B. A.** (2022, July). *Interruptions in Mother-Child Interactions: Does Maternal Smartphone Use Prevent Children's Word Learning from Their Mothers?* Poster session presented at the XXIII International Congress of Infant Studies, Ottawa, Canada.

Yildiz, E.* & **Uzundag B. A.** (2022, January). *Mothers' Descriptions of Referents Predict Children's Communicative Success*. Poster session presented at the Budapest CEU Conference on Cognitive Development.

Yildiz, E.*, **Uzundag B. A.**, Küntay, A. (2022, January). *Joint Attention in Infancy Predicts Referential Communication Skills in Toddlerhood*. Poster session presented at the Budapest CEU Conference on Cognitive Development.

Yildiz, E.* & **Uzundag B. A.** (2022, January). *Children's Repair of Communication Breakdowns: The Role of Maternal Feedback Strategies*. Poster session presented at the Budapest CEU Conference on Cognitive Development.

Uzundag, B. A., Altundal, M. N.*, & Keşşafoglu, D.* (2022, January). *Screen Media Exposure in Early Childhood and its Relation to Children's Self-Regulation: A Systematic Review*. Poster session presented at the Budapest CEU Conference on Cognitive Development.

Yildiz, E.*, **Uzundag B. A.** (2021, November). *Mothers' Descriptions of Referents Are Linked to Children's Communicative Competence*. Poster session presented at the 46th Boston University Conference on Language Development.

Uzundag, B. A., Altundal, M. N.*, & Keşşafoglu, D.* (2021, November). *Screen Media Exposure in Early Childhood and its Relation to Children's Self-Regulation: A Systematic Review*. Poster session presented at the APA Technology, Mind, and Society Conference.

Koşkulu, S., Küntay, A. C., **Uzundag, B. A.** (2021, July). *Maternal Behaviors and Joint Attention Mediate the Link between Maternal Education and Language Development*. Poster session presented at the International Association for the Study of Child Language, Philadelphia, USA.

Uzundag, B. A., Yildiz, E.*, Altundal, M. N.*, Kessafoglu, D.* (2021, April). *Screen Use at Home is Associated with Shorter Interactions with Objects in Infant-Caregiver Pairs*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development.

Uzundag, B. A., Oranc, C., Kessafoglu, D.*, Altundal, M. N.* (2021, April). *Higher Parental Stress Leads to Interruptions in Parent-Child Interactions due to Parents' Own Technology Use*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development.

- Uzundag, B. A.,** Yildiz, E., Altundal, M. N., Kessafoğlu, D. (2021, January). *Screen Use at Home is Associated with Shorter Triadic Interactions in Infant-Caregiver Pairs*. Poster session presented at the Virtual Budapest CEU Conference on Cognitive Development.
- Koşkulu, S., Küntay, A. C., **Uzundag, B. A.** (2020, July). *Number of toys affect features of joint attentional interactions in mother-infant dyads*. Poster session presented at the Virtual International Congress of Infant Studies.
- Koşkulu, S., Küntay, A. C., **Uzundag, B. A.** (2020, January). *Maternal Behaviors and Joint Attention Mediate the Link between Maternal Education and Language Development*. Poster session presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Koşkulu, S., **Uzundag, B. A.,** Özdemirhan, B., Türkmen, I., & Küntay, A. C. (2019, September). *Anne Davranışlarının Anne-Bebek Ortak Dikkat Süreçleri ve Dil Gelişimi Üzerindeki Rolü [The Role of Maternal Behaviors in Mother-Infant Joint Attention Processes and Infants' Language Development]*. Poster sessions presented at the 5th Experimental-Cognitive Psychology Symposium, Istanbul, Turkey and 2nd Developmental Psychology Symposium, Izmir, Turkey.
- Uzundag, B. A.,** Koşkulu, S., & Küntay, A. C. (2019, April). *Socioeconomic Differences in Joint Attention Behaviors of Mother-Infant Dyad*. Poster session presented at the Lund Symposium on Cognition, Communication and Learning, Lund, Sweden.
- Uzundag, B. A.,** Koşkulu, S., & Küntay, A. C. (2019, January). *The Development of Attentional Orienting and its Relation to Cognitive Development*. Poster session presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.
- Uzundag, B. A.,** Koşkulu, S., & Küntay, A. C. (2018, November). *Bebeklikte dikkati yönlendirme davranışının mizaç ve bilişsel gelişim ile ilgisi*. 20. Ulusal Psikoloji Kongresi [National Psychology Congress], Ankara, Turkey.
- Aktan-Erciyes, A., **Uzundag, B. A.,** & Göksun, T. (2018, July). *On the way to talk about motion events: A longitudinal study*. Poster session presented at the 21st International Congress of Infant Studies, Philadelphia, USA.
- Uzundag, B. A.,** & Küntay, A. C. (2018, May). *Preschoolers' Referential Communication Skills: Learning from Adults and the Impact of Executive Functions*. Poster session presented at the 30th Association for Psychological Science Convention, San Francisco, USA.
- Uzundag, B. A.** & Küntay, A. C. (2018, February). *The acquisition and use of relative clauses in Turkish: An analysis of spontaneous interactions*. Talk presented at the 1st Boğaziçi University Student Conference on Theoretical and Experimental Linguistics, Istanbul, Turkey.
- Uzundag, B. A.** & Küntay, A. C. (2018, January). *Children's referential communication skills: The role of cognitive abilities and adult models of speech*. Poster session presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary.

- Uzundag, B. A. & Küntay, A. C.** (2017, August). *Hearing object relative clauses improves children's ability to describe referents uniquely*. Poster session presented at the 18th European Conference on Developmental Psychology, Utrecht, NL.
- Göksun, T., George, N., Kartalkanat, H., **Uzundag, B.**, & Turan, E. (2016, November). *Expressions of complex causal relations in speech and gesture*. Poster session presented at the 41st Annual Boston University Conference on Language Development, Boston, USA.
- Uzundag, B. A.**, Taşçı, S. S., Küntay, A. C., & Aksu-Koç, A. (2015, June). *Differentiation of evidential functions in Turkish child and child-directed speech*. Talk presented at LingDay, Boğaziçi University, Istanbul, Turkey.
- Uzundag, B. A.**, Taşçı, S. S., Küntay, A. C., & Aksu-Koç, A. (2015, April). *A developmental view of evidential functions in Turkish child and child-directed speech: A corpus study*. Poster session presented at the 2nd International Symposium on Brain and Cognitive Science, Ankara, Turkey.
- Uzundag, B. A.**, Taşçı, S. S., Küntay, A. C., & Aksu-Koç, A. (2015, March). *Differentiation of evidential functions in Turkish child and child-directed speech*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, USA.
- Ozge, D., **Uzundag, B.**, Ozkan, D., Küntay, A., & Snedeker, J. (2014, November). *Children do use verbal morphemes for thematic role assignment*. Poster session presented at the International Workshop on Children's Acquisition and Processing of Head-Final Languages, Cambridge, USA.
- Ozge, D., Ozkan Gokturk, D., **Uzundag, B.**, Küntay, A., & Snedeker, J. (2014, September). *Verbal morphemes do guide thematic role assignment in children*. Paper presented at the 20th Annual Conference on Architectures and Mechanisms for Language Processing (AMLaP), Edinburgh, Scotland, UK.
- Uzundag, B.**, Boduroglu, A., Tekin, E. E., & Küntay, A. C. (2014, April). *The role of event segmentation in narrative recall*. Poster session presented at the 1st International Symposium on Brain and Cognitive Science, Istanbul, Turkey.
- Ozge, D., Snedeker, J., Ozkan-Gokturk, D., **Uzundag, B.**, & Küntay, A. (2014, March). *Turkish-speaking children use verbal morphemes to predict argument structure*. Poster presented at the 27th Annual CUNY Conference on Human Sentence Processing, Columbus, Ohio.
- Millar, P., **Arslan, B.**, Gutchess, A., Boduroglu, A., & Sekuler, R. (2013, November). *Cultural differences in flanker task interference*. Poster session presented at the annual meeting of the Psychonomic Society, Ontario, Canada.
- Arslan, B.** & Boduroglu, A. (2013, June). *Effects of cultural self-construal priming on event segmentation of autobiographical narratives*. Poster session presented at the Social Perspectives on Autobiographical Memory Conference, Aarhus, Denmark.

TEACHING AND MENTORING

Instructor, Kadir Has University, Department of Psychology:

- Advanced Selected Topics in Developmental Psychology II (graduate level) (Spring 2019/20, 2020/21, 2021/22, 2023/24, 2024/25)
- Parenting: Science and Practice (Spring 2022/23, 2023/24, 2024/25)
- Statistics (Fall 2019/20, 2020/21, 2021/22, 2022/23, 2023/24, 2024/25)
- Cognitive Development (Fall 2020/21, Spring 2018/19, 2021/22, 2022/23)
- Research Methods in Psychology II (Spring 2019/20, 2020/21)
- Seminar in Psychology: Infant Cognition (Fall 2019/20)
- Developmental Psychology (Spring 2018/19)
- Understanding Mathematics (statistics module) (Spring 2019/20)

Workshops

- “Technology and Family Relations”, Kadir Has Summer School of Psychology for High School Students (June 2022, July 2024)
- “Digital Literacy for High School Students”, High School Teachers (December 2022)
- “Children, Youth, Parents, and Technology”, Kadir Has Winter School of Psychology for Undergraduate Students (February 2022)
- “Children, Youth, Parents, and Technology”, Kadir Has Winter School of Psychology for High School Students (January 2021)
- “Language and Communication Development in Infants and Children”, Kadir Has Winter School of Psychology for Undergraduate Students (January 2020)

Mentoring

- Academic advisor for undergraduate students of psychology at KHAS (2020-present)
- Koç University Summer Internship Program (2019)

Graduate Students

- 2025, M.A., Dilara Özalp, “The Role of Socioeconomic Status and Maternal Behaviors in Infant Exploration”
- 2023, M.A., Gizem Akel, “Young children's emotion regulation skills: The role of mothers' parenting stress and reactions to children's emotions”
- 2023, M.A., Nursena Koç, “From mind to mind: Understanding the role of mothers in the theory of mind development of children”
- 2023, M.A., Şüheda Nur Erdoğan, “Touchscreen use and its relation to attention development in young children”
- 2021, M.A., Ezgi Yıldız, “Children's referential communication skills: The role of early joint attention and caregivers' language input and feedback”
- Current PhD students: Nursena Koç
- Current M.A. students: Gülnihal Başpınar, Özce Sıvış, Demetsu Zelal Er, Asena Sayın, Sueda Buğur

Graduate Thesis Committees

- (ongoing) Ezgi Yıldız (Boğaziçi Uni., Psychology, Ph.D.)
- 2025 Pınar Öztürk Atlı (Kadir Has Uni, Psychology, M.A.)
- 2024 Ayşe İrem Küçük (Boğaziçi Uni., Psychology, M.A.)
- 2024 Damla Demir (Maltepe Uni., Psychology, M.A.)
- 2024 Dilan Kalabalık (Kadir Has Uni., Psychology, M.A.)
- 2023 Dilara Keşşafoglu (Koç Uni., Psychology, M.A.)
- 2023 Merve Nur Altundal (Özyeğin Uni., Psychology, M.A.)
- 2023 Hatice Şeyma Kara (Boğaziçi Uni., Psychology, M.A.)

- 2022 Elif Altın (Kadir Has Uni., Psychology, M.A.)
- 2022 Handenur Kalay (Kadir Has Uni., Psychology, M.A.)
- 2022 Gökçen Avcılar (Özyeğin Uni., Psychology, M.A.)
- 2022 Pınar Karataş (Kadir Has Uni., Psychology, M.A.)
- 2022 Eda Karadoğan (İstanbul 29 Mayıs Uni., Psychology, M.A.)

PROFESSIONAL AND UNIVERSITY SERVICE

Associate Editor

- Türk Psikoloji Yazıları (Turkish Psychological Articles) (*From 2025 onwards*)

Psychology Masters Program Coordinator

- Kadir Has University, Department of Psychology (2023/24, 2024/25)

Erasmus and Exchange Programs Committee – Committee Member

- Representative of the Psychology Department, Graduate School (*July 2024-September 2025*)

PhD Student Task Planning and Coordination

- Özyeğin University, Department of Psychology (2025/26)

Member

- International Congress of Infant Studies (ICIS) - Early Career Council (*From November 2023 onwards*)
- Boğaziçi University Institutional Review Board for Research with Human Subjects, (*September 2023-September 2025*)
- Gender Equality Committee, Kadir Has University, 2021, 2024

Ad hoc Journal Reviewer

- Infancy
- Developmental Science
- Cognitive Development
- Infant Behavior and Development
- Family Relations
- Brain and Behavior
- Scientific Reports
- Frontiers in Psychology
- Acta Psychologica
- International Journal of Child-Computer Interaction
- First Language
- Lingua
- BMJ Open
- BMC Pediatrics
- Heliyon
- Royal Society Open Science
- Psychology of Language and Communication
- Studies in Psychology (Psikoloji Çalışmaları)
- Turkish Journal of Psychology (Türk Psikoloji Dergisi)

Ad hoc Grant Reviewer

- TÜBİTAK (The Scientific and Technological Research Council of Turkey)

Scientific Committee Member

- 4. Developmental Psychology Symposium (national), 2024

Conference Reviewer

- Budapest CEU Conference on Cognitive Development (BCCCD), 2024, 2025
- Society for Research in Child Development (SRCD), 2019, 2023, 2025
- International Congress for the Study of Child Language (IASCL), 2024
- IEEE International Conference on Development and Learning, 2025
- 4. Developmental Psychology Symposium (national), 2024
- Joint IEEE International Conference on Development and Learning and on Epigenetic Robotics (ICDP-EPIROB), 2018

Primary Contact

for PERGEL (Positive Youth Development) at Kadir Has University, 2024-2025

Founder

Bilimsever Çocuklar (<https://www.instagram.com/bilimsevercocuk/>)
(a web site similar to Children Helping Science)

Member of the Organizing Committee

Experimental-Cognitive Psychology Symposium, Kadir Has University, 2019

INVITED TALKS

- *"Cognitive Development and Screen Media Use in Infancy"*, Marmara University, May 2025
- *"Attending Alone and Jointly: Exploring Social and Environmental Factors in Infants' Attention"*, Özyeğin University, December 2024
- *"Technology and Family Relations"*, for parents of high school students:
 - Dede Korkut High School, February 2025
 - Hayrullah Kefoğlu High School, March 2024
 - Nişantaşı Nuri Akın High School, February 2024
- *"From Crib to Screen: Understanding the Links Between Screen Time and Infant Attention"*, Koç University, Language and Communication Development Lab, December 2023
- *"Parent-Child Interactions and Cognitive Development in a Digital World"*, Trabzon University, March 2023
- *"Family in a Changing World"*, Turkish Psychologists Association, May 2022
- *"Digital Addiction During Pandemic"*, webinars for parents of high school students:
 - Nişantaşı Nuri Akın High School, December 2021 and November 2022
 - Bahçeşehir Atatürk High School, January 2022
 - TEVİTÖL, June 2021
 - Pendik Science and Arts Center, February 2021
 - Ataköy Cumhuriyet High School, February 2021
 - Italian High School, Webinar, December 2020
 - TED Bursa College, Webinar, December 2020
- *"Screen Media Use of Children and Parents"*, Koç University, Language and Communication Development Lab, August 2021
- *"Screen Media Use of Children, Adolescents, and Parents"*, Özyeğin University, Child Development and Learning Studies Lab, May 2021
- *"Investigating Cognitive Development"*, PsikologlarTR Akademi, October 2020
- *"Cognitive Development"*, 29 Mayıs University, March 2020, Istanbul, Turkey

- *“Cognitive Development”*, PsiArt Lectures: Introduction to Psychology, December 2019, Istanbul, Turkey

ADDITIONAL TRAINING

- **EEG Course for Beginners** (2018, November)
Aysel Sabuncu Brain Research Center, Bilkent University, Ankara, Turkey
- **Introduction to Longitudinal Data Analysis Workshop** (2015, January)
Koç University, Istanbul, Turkey
- **Eye Tracking Data Analysis Workshop** (2014, May)
Koç University, Istanbul, Turkey
- **LOT Winter School** (2014, January)
Quantitative Corpus Linguistics & Electrophysiology of Meaning Construction
Vrije University Amsterdam, Netherlands
- **Turkish Expressive and Receptive Language Test (TIFALDI) Application Training** (2013, November) Koç University, Istanbul, Turkey
- **The acquisition of case from a crosslinguistic perspective** (2013, August)
Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany

SKILLS

Programming Languages: R (for mixed-effects analyses, growth curve modeling, analysis of eye-tracking data, corpus-based research), C#, C++

Software: Jamovi, SPSS, E-prime, Tobii Studio for eye-tracking, ELAN, Audacity

Languages: English (fluent), German (advanced), Turkish (native)

AWARDS

- Outstanding Academic Achievement Scholarship (2013-2017, Koç University)
- The European Association for Developmental Psychology Travel Fellowship (2017)